



# TERRY FOX Lesson Plan

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## Sharing his story with your students

### Lesson: Making Headlines

**Learning Goal:** Terry Fox was often a focus of the media during his very public battle with cancer. In this lesson, students will use newsprint headlines and phrases to provide a visual display of Terry Fox filled with words that represent who he is.

### Materials/Media:

- Appendix A: Terry Fox Silhouette
- Appendix B: Making Headlines Rubric
- Chart paper/Chalk Board/Smart Board
- Newspapers
- Scissors
- Glue

### Instructions:

1. Find some intriguing headlines and place up on Smart board/chalk board/chart paper. Discuss the words, what they mean and who or what the headline could be about.
2. Show the outline of Terry Fox. Discuss different words that describe him, include phrases and possible headlines that might have been in newspapers during Terry's time.
3. Provide students with newspapers and the enlarged Appendix A: Terry Fox Silhouette. Ask them to fill the outline with words and phrases from each newspaper.
4. Students must fill the outline of Terry's frame with phrases, words and headlines from the Newspapers.

**Extension:** Create a headline that could have been used in newspapers at the start of Terry's Marathon of Hope. Enlarge and place near their completed silhouette.

**Assessment:** Use of Appendix B: Making Headlines Rubric will allow for full assessment of this assignment.

### Curriculum Expectations:

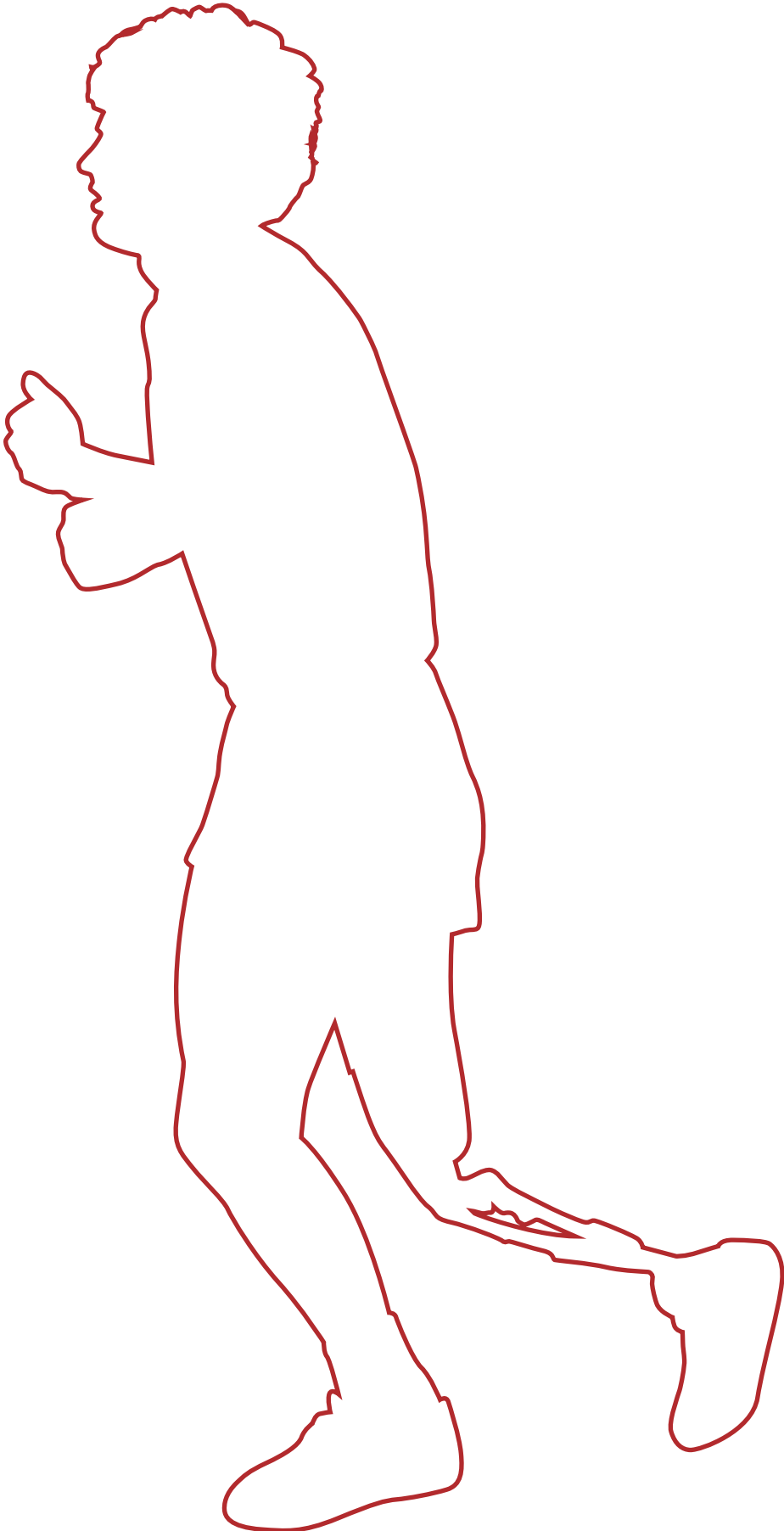
#### *Media Literacy*

- Use overt and implied messages to draw inferences and construct meaning in media texts.
- Produce a variety of media texts for specific purposes and audiences, using appropriate forms, conventions and techniques.

#### *Visual Arts*

- Create two- and three-dimensional art works that express feelings and ideas inspired by their own point of view.

# Appendix A: Terry Fox Silhouette



## Appendix B: Making Headlines Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
<b>Finished Product</b>	My Terry frame is full of words, phrases and headlines. I have filled as much space as possible.	My Terry frame is mostly full of words, phrases and headlines. I have filled most of the space.	My Terry frame is somewhat full of words. I have filled some of the space.	My Terry frame is not full of words, headlines and phrases. I have many large empty spaces.
<b>Use of Time</b>	I used given time wisely to complete this project on time and to the best of my ability.	I used given time wisely most of the time.	I used given time wisely some of the time.	I wasted class time and did not complete this project on time or to the best of my ability.
<b>Feedback</b>				

## Making Headlines Rubric

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