




# TERRY FOX Lesson Plan

## Sharing his story with your students


### Lesson: All About Terry Fox

**Learning Goal:** Students will be able to record information about Terry Fox using a word web and apply this information to create a page for a class book entitled “All About Terry Fox”.

### Materials/Media:

- Appendix A: All About Terry Fox small web (reproduce web on chart paper)
- Appendix B: All About Terry Fox large web (reproduce web on chart paper)
- Appendix C: All About Terry Fox - draw and write
- Appendix D: All About Terry Fox - draw and write
- Video: I am Terry Fox (from Terry Fox Foundation Video Compilation #1) 
- Chart paper and markers

### Instructions:

1. Watch short [Terry Fox video \(Video: I am Terry Fox\)](#). 
2. Have students become a “Terry Fox detective” and gather as many facts about him as they can.
3. Give each student a copy of Appendix A: All About Terry Fox small web or Appendix B: All About Terry Fox large web and have a larger version on chart paper.
4. Discuss and record facts on chart paper web while students copy onto their own webs.
5. Using information gathered on the Terry Fox Web, have students create a page for a class book entitled: All About Terry Fox (Appendix C: All About Terry Fox - draw and write or Appendix D: All About Terry Fox - draw and write) using an illustration and full sentences.

**Assessment:** Use student responses and information shared during the web brainstorming session to assess their understanding of who Terry Fox is/was. Use a completed class book page to assess students’ ability to present oral and visual information in a clear and concise manner.

**Extension Activity:** Have students present their work during a ‘Sharing Assembly’ or during a visit with another class in the school.

### Curriculum Expectations:

#### Oral

- Students will demonstrate an understanding of information and ideas in oral texts by retelling the story or restating the information in a movie.

#### Media Literacy

- Students will produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques for a page in a class book.

## Appendix A:



**Appendix B:**





# Appendix C: All About Terry Fox



By: \_\_\_\_\_

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# Appendix D: All About Terry Fox



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