



# TERRY FOX

## Lesson Plan

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### Sharing his story with your students

#### **Lesson: Who is Terry Fox?**

**Learning Goal:** Through discussion, kindergarten and early primary students will gain an understanding of who Terry Fox was, why he did his Marathon of Hope, and why we do a Terry Fox Walk/Run every year at school and/or within our community. Students will create a poster or page for a class book depicting Terry running across Canada.

#### **Materials/Media:**

- Posters from Terry Fox Foundation
- Books/videos about Terry Fox
- Appendix A: Terry Fox
- Appendix B: Running with Terry
- Paper (to make a poster)
- Crayons, pencil crayons, markers

#### **Instructions:**

1. Talk to students about Terry Fox, who he was and what he did, using pictures, posters, books and/or clips from videos. Discuss that Terry was a young man (18 years old) who developed cancer. After his operation to get rid of the cancer, he wanted to help others, especially children, who had cancer.
2. Terry decided to run across Canada to raise money for cancer research, in order to help find a cure.
3. Using Appendix A: Terry Fox or Appendix B: Running with Terry, students draw themselves in the picture with Terry running and then colour it. Students should be encouraged to write a message about their picture.

**Extension:** Students may wish to recreate Terry running, using Lego or plasticine or by painting a picture. Using magnetic letter boards or paper and pencil, students may wish to copy Terry's Fox's name as well as other words seen on sample posters.

**Assessment:** Use student responses and level of participation during group and individual discussions to assess students' basic understanding of who Terry Fox was and what he did.

## **Curriculum Expectations:**

### *Reading:*

- Demonstrate understanding and critical awareness of a variety of written materials that are read
- Respond to a variety of materials read aloud to them (e.g., paint, draw or construct models and characters).
- Use illustrations to support comprehension and texts.
- Retell information from non-fiction and materials that have been read by and with the EL–K team in a variety of contexts (e.g., read-alouds, shared reading experiences), using pictures and/or props.
- Communicate ideas verbally and non-verbally about a variety of media materials (e.g., describe feelings in response to seeing a video).

### *Media*

- Produce short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g. a sign or poster for their classroom or the school).



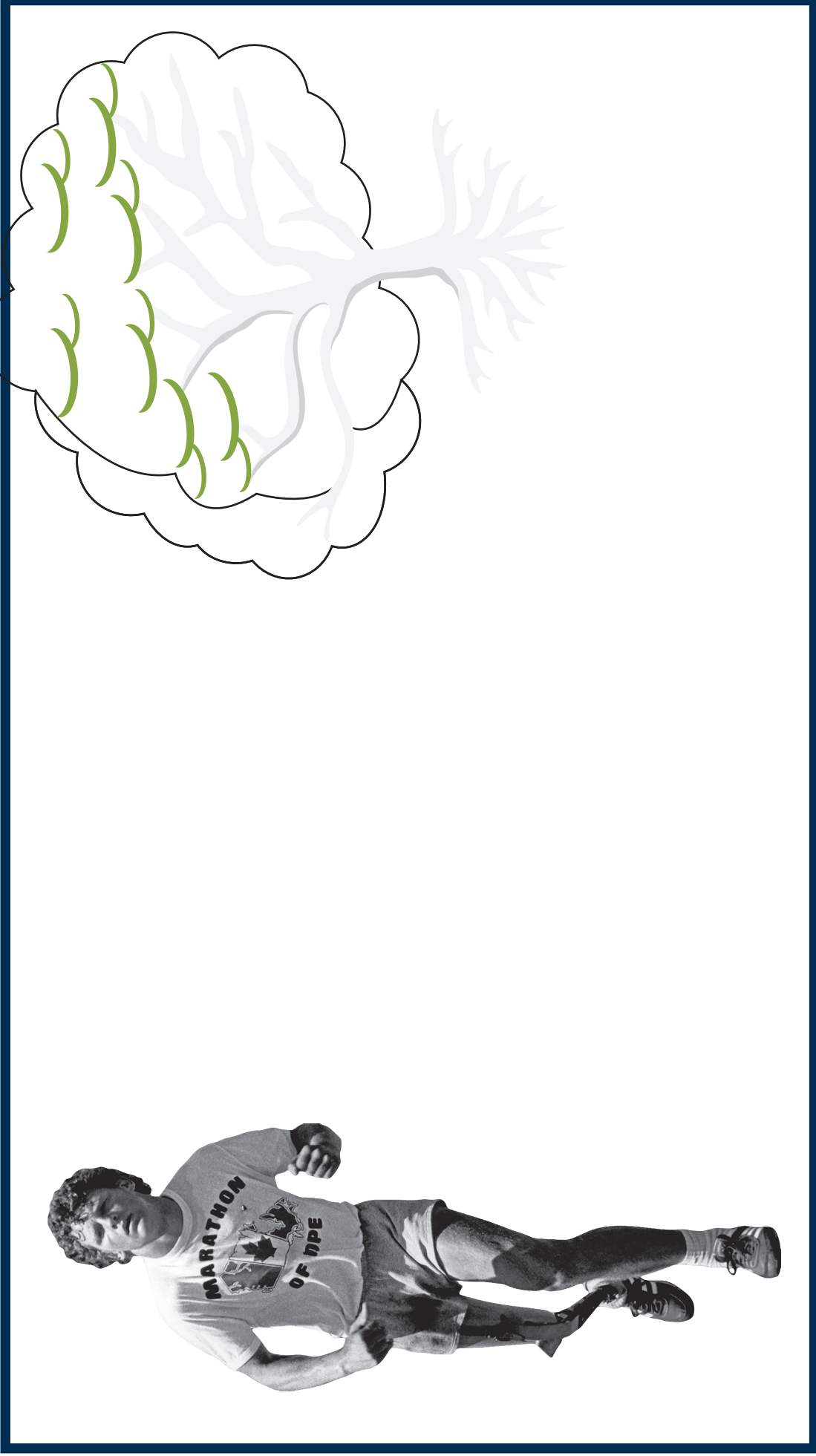
# Appendix A: Terry Fox



By: \_\_\_\_\_

TERRY FOX IS: \_\_\_\_\_

# Appendix B: Running with TERRY FOX



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