



# TERRY FOX Lesson Plan

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## Sharing his story with your students

### Lesson: We Continue Terry's Dream

**Learning Goal:** Students will be able to retell the character's experiences in the story, share their own experiences and relate them back to the story.

#### Materials/Media:

- Appendix A: My dream
- Appendix B: Rubric for Extending Understanding
- Terry Fox: Story of Hope book by Maxine Trottier (see pages 21 and 28)

#### Instructions:

1. Post on anchor chart and read the passage below together:

*"He didn't care about being famous. He wasn't keeping a penny of the money being raised. One dollar was all he asked from each Canadian. One dollar. Terry Fox was running all the way across Canada, and he was going to make it. He had never been happier."*

*"Hope is a quiet thing, but if a dream is strong enough, hope can grow and grow until it touches everyone."*

*"People are still running with his dream, people who believe in miracles, people who share Terry's certainty that anything is possible if you try."*

2. Ask students what the main idea or big idea is in each passage? What the author's message might be? What do they want us to learn?
3. Discuss these questions/statements in pairs for 1 minute, then share with the whole group:
  - We hear that Terry had never been happier while doing this run. What makes you really happy?
  - If you could do something to make someone else happy would you feel good too? What might that be?
  - What was Terry's dream? What did he hope to do? Complete Appendix A: My dream

**Extension:** Read pages from Terry Fox: Story of Hope book (pages 21 and 28). Students complete a journal response or reading response activity. Students could also write a letter to Terry asking about this picture taken in Toronto.

**Assessment:** Do the students have an understanding that by working together we can reach our dreams? If we do something we love, something that will help others, we can be proud of ourselves and be happy. Use Appendix B: Rubric for Extending Understanding for assessment.

**Curriculum Expectations:**

*Reading*

- Extend understanding of texts by connecting the ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them.
- Identify the main idea.
- Express personal thoughts and feelings about what has been read.

# Appendix A: My Dream



# Appendix B: Rubric for Extending Understanding

Criteria	Level 4	Level 3	Level 2	Level 1
<b>Extending Understanding of the Text by Making Connections</b>	Extends understanding of the text by making a meaningful connection with a high degree of effectiveness (eg, an insightful connection to own experience and knowledge, to other texts, or to the world.	Extends understanding of text by making a meaningful connection with considerable effectiveness (eg, a connection to own experience, to other texts, or the world.	Extends understanding of text by making connections with some effectiveness (eg, a simple connection to own experience, to other texts, or to the world).	Extends understanding of text by making a connection with limited effectiveness.
<b>Demonstrating Implicit Understanding of the Text</b>	Uses stated and implied information and ideas in the text to make inferences with a high degree of effectiveness.	Uses stated and implied information and ideas in the text to make inferences with considerable effectiveness.	Uses stated and implied information and ideas in the text to make inferences with some effectiveness.	Uses stated and implied information and ideas in the text to make inferences with limited effectiveness.

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